

<p>University of Wisconsin-River Falls Intermediate Japanese I (4 Credits) Syllabus Fall 2019 M/W Student-to-Student (RF: AgSci 329/SP: CCC326) & T/TH Asynchronous Online JAPN 201-30 (1006) 12:00-12:50pm</p>
<p>Instructor: Magara Maeda, magara.maeda@uwrf.edu 715-425-3121 Office: KFA 288C Office Hours:</p> <ul style="list-style-type: none"> • In-Person: MW 1:00-2:00 pm, and by appointment. • On-Line: TTH 1:00-2:00pm on Canvas collaborate ultra “Course Room”
<p>UWSP Facilitator: Ms. Natsumi Iwamoto, niwam099@uwsp.edu UWSP contact: Karin Hyler, Academic Department Associate World Languages & Literatures khylar@uwsp.edu 715-346-3036 University of Wisconsin–Stevens Point 1801 Fourth Avenue, CCC 488, Stevens Point, WI 54481</p>

COURSE DESCRIPTION: Intermediate Japanese I is the first course in a two-semester sequence that continues to develop proficiency in the four language skills of listening, speaking, reading and writing as well as knowledge and appreciation towards Japanese culture. The course will cover material from Lessons 11 through Lesson 12 of *Genki I 2nd edition* and Lesson 13 through Lesson 15 of *Genki II 2nd edition*. In order to continue on to JAPN202, it is highly recommended that you receive **C- or higher grade**.

PREREQUISITES: Successful completion (C- or better) of Japanese 102, equivalent or instructor permission.

REQUIRED COURSE MATERIALS: *Bring both the textbook and workbook everyday*

- 1) Textbook: Genki Vol. 1 – An Integrated Course in Elementary Japanese (w/CD) [2nd Edition] (2011).
- 2) Textbook: Genki Vol. 2 – An Integrated Course in Elementary Japanese (w/CD) [2nd Edition] (2011).
- 3) Workbook: Genki Vol. 1 – An Integrated Course in Elementary Japanese (w/CD) [2nd Edition] (2011).
- 4) Workbook: Genki Vol. 2 – An Integrated Course in Elementary Japanese (w/CD) [2nd Edition] (2011).

FINAL EXAM: Monday, December 16, 1:00pm-3:00pm

COURSE OBJECTIVES: After this course students will be able to

- 1) Speak about subjects in their field of personal and/or professional interest and respond to audience questions (speaking reinforcement).
- 2) Accurately narrate and describe in the past, present and future time frames (speaking reinforcement).
- 3) Speculate about causes, consequences, and hypothetical situations with some grammatical accuracy (speaking introduction).
- 4) Write reports and papers with significant precision and good control of most essential language structures (writing introduction).
- 5) Interact with respect and cultural sensitivity in a variety of informal and formal situations (culture reinforcement).
- 6) Demonstrate a broad and deep knowledge of historical and philosophical backgrounds that explain patterns of behavior and interaction in the target culture (culture introduction).
- 7) Discuss and compare beliefs, attitudes, patterns of behavior and interaction between target culture(s) and their own (culture reinforcement).

- 8) Demonstrate proficiency in listening, speaking, reading and writing Japanese at an intermediate-low level, as defined by the American Council on the Teaching of Foreign Languages proficiency guidelines (<https://www.actfl.org/sites/default/files/CanDos/Intermediate%20Can-Do%20Statements.pdf>).
- 9) Recognize, read, and write paragraph level texts containing limited number of kanji.

MODE OF INSTRUCTION: Mixed

- **M/W: Student-to-Student on UWRF campus and taught distance education at Stevens Point/La Crosse.**
This course is conducted in Japanese as much as possible. Lecturing will be kept to a minimum. Instead, you can expect a student-centered, interactive classroom with a variety of activities and exercises that target multiple learning styles. Understand that language proficiency develops through actual language use. If you want to get better at speaking, you need to speak more. If you want to improve your reading ability, you need to read more, and so on. Be prepared to collaborate and work cooperatively with your classmates as there is likely to be pair/group work and conversation practice in every class.
- **T/TH: Asynchronous Online Module on Canvas**
Each module contains a grammar/vocabulary lesson video with concept check quiz and various interactive activities/tasks. It may also contain a couple of readings and a discussion. Plan approximately 50 minutes to complete. It may take you less or a bit more depending on you.

COURSE EXPECTATIONS:

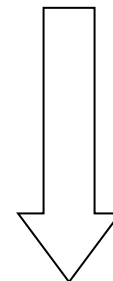
- Maintain regular and responsive communication with the instructor: Responding to e-mail and text messages and/or returning calls from the instructor.
- Expect to spend at least 30 minutes per day/7 days a week studying/practicing outside of class in order to be successful in this course.
- It is your responsibility to check the **Canvas** for the weekly schedule, quizzes, class handouts, and other important class related information. Weekly schedule will be updated every Friday afternoon.
- This course is a flipped classroom, which the traditional teaching environment is “flipped”. Students learn fundamental concepts at home by watching lecture videos—freeing up class time for using Japanese. Watching a grammar lecture and completing a **Canvas** comprehension check quiz, memorizing and practicing vocabulary before the class are crucial for this course.
- Other expectations:
 - ✓ Have FUN!!!
 - ✓ Don't be afraid to make mistakes.
 - ✓ Use Japanese as much as possible during class.
 - ✓ If you don't understand something, ask questions!
 - ✓ If you are struggling, get help! Come to office hours sooner than later.

COURSE POLICIES:

Grading Policy: No incomplete grades will be given for this course (exceptions may only be made for extenuating circumstances beyond a student's control).

Grading criteria:

Attendance/participation	10%	} = 100
Homework	15%	
*Quizzes	15%	
**Lesson Tests	20%	
***Oral Tests	20%	
****Projects	20%	

**Grade scale:**

F	D	D+	C-	C	C+	B-	B	B+	A-	A
59 or less	60-66	67-69	70-72	73-76	77-79	80-82	83-86	87-89	90-92	93-100

Use of online translator:

Using online translation tools for your work is not allowed, which will result in receiving no credit. The exception to this rule is looking up single words and/or Kanji.

***Quizzes:**

Kanji, vocabulary, grammar lecture video concept check

****Lesson Tests:**

- Test 1: L11 & L12
- Test 2: L13 & L14

*****Oral Tests:**

- Oral test 1: L11 & 12
- Oral test 2: L13 - L15

******Projects:**

- Collaboration Project with university students in Japan
- Interview Project: You will interview your conversation partner and write an interview summary.

Attendance/Participation Polity:

Because of the cumulative nature of language learning, it is essential that students keep up with course work on a daily basis and attend all classes. The attendance and participation grades will be based on preparation, regular attendance, active participation and effort. Full participation points will be given to those who are present for the entire class period, fully participating in all class activities and using Japanese when possible. Lack of participation may result in deduction of points. Attending class for less than 25 minutes will count for 0 points.

If the instructor does not show up on time for class, after 15 minutes you are free to leave.

Homework:

- **Late homework will receive zero points.**
- Your workbook assignment will be marked for your effort: √ (=complete work) or √- (=incomplete work).
- When you are absent, you need to submit your assignment on the day you return to class in order to receive a full credit.

Make-up Policy:

- Make-up quizzes and tests are not given **EXCEPT for sickness or official activities.**
- It is your responsibility to notify your instructor and arrange a make-up quiz/test **in advance**. In case of illness/emergency, please contact your instructor as soon as possible.

Academic Integrity: The University of Wisconsin-River Falls Academic Misconduct Code UWS Chapter 14 is the chapter of the University of Wisconsin System Administrative code that regulates academic misconduct" for all campuses in the UW System and outlines the process by which the code is adjudicated. UWS 14.03 defines academic misconduct as follows:

Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts.

Examples include but are not limited to:

- Cutting and pasting text from the web without quotation marks or proper citation
- Paraphrasing from the web without crediting the source;
- Using another person's ideas, words, or research and presenting it as one's own by not properly crediting the originator; stealing examinations or course materials;
- Altering a transcript;
- Hiding a book knowing that another student needs it to prepare an assignment;
- Collaboration that is contrary to the stated rules of the course, or tampering with a lab experiment or computer program of another student.

If a student is suspected of misconduct, the student may have questions and concerns about the process. If so, a student may call the Office of Student Conduct & Community Standards at 715-425-4844, send an email, and/or consult its website (<https://www.uwrf.edu/StudentConductAndCommunityStandards/Index.cfm>) for additional information.

Inclusivity, Respect, and Ability/Disability Expectations:

Inclusivity. The University of Wisconsin-River Falls strives to maintain our campus as a place of work and study for faculty, staff, and students that is free of all forms of prohibited discrimination and harassment. If you have concerns about such behavior, contact your instructor, the [Office of Student Conduct and Community Standards](https://www.uwrf.edu/StudentConductAndCommunityStandards/Index.cfm) at 715-425-4844, or the [Office of Equity, Diversity, and Inclusion](https://www.uwrf.edu/StudentConductAndCommunityStandards/Index.cfm) at 715-425-3833. For a list of prohibited behaviors and protected classes or to report something that is inappropriate using an online process, go to <https://www.uwrf.edu/StudentConductAndCommunityStandards/Index.cfm>.

Respect. The University of Wisconsin-River Falls is committed to upholding standards that promote respect and human dignity in an environment that fosters academic excellence and professionalism. Sexual misconduct and relationship violence in any form are antithetical to the university's mission and core values, violate university policies, and may also violate federal and state law. Faculty members are considered "Responsible Employees" and are required to report incidents of sexual misconduct and relationship violence. If you or someone you know has been impacted by sexual assault, dating and domestic violence, stalking, or sexual exploitation, please visit <https://www.uwrf.edu/titleIX/> to access information about university support and resources.

Ability/Disability. The University of Wisconsin-River Falls welcomes students with disabilities into its educational programs, activities, residential halls, and everything else it offers. Those who will need academic adjustments or accommodations for a disability should contact the Ability Services Office. Decisions to allow adjustments and accommodations are made by the [Ability Services Office](https://www.uwrf.edu/AbilityServicesOffice/) on the basis of clinical documentation that students provide to sufficiently indicate the nature of their situation.

COURSE CONTENT & Tentative Course Schedule (subject to change)

The instructor may modify aspects of the course in order to meet course objectives and to respond to student needs and interests as long as such modifications are consistent both with the course's official specifications and with approved departmental expectations and as long as they are communicated to students in a timely manner. *Refer to **Weekly Schedule on Canvas** for updated/detailed day-by-day class information.*

	Course Content	Quizzes/Tests	Assignments/Projects
Week 1 (9/4-9/5)	Orientation Self-introduction My summer		<ul style="list-style-type: none"> • Flipgrid: Self-introduction
Week 2 (9/9-9/12)	Lesson 11: Dialogue I	L11GR1 concept check quiz L11-1 vocabulary quiz	<ul style="list-style-type: none"> • Discussion
Week 3 (9/16-9/19)	Lesson 11: Dialogue III	L11GR2&3 concept check quiz L11-1 Kanji quiz L11-2 vocabulary quiz	<ul style="list-style-type: none"> • Flipgrid: My dream • Discussion: 2 truth & a lie
Week 4 (9/23-9/26)	Lesson 11/ Lesson 12: Response to a compliment	L11-2 Kanji quiz L12GR1&2 concept check quiz L12-1 vocabulary quiz	<ul style="list-style-type: none"> • Interview project 1
Week 5 (9/30-10/3)	Lesson 12: Dialogue I	L12GR3&4 concept check quiz L12-2 vocabulary quiz L12-1 Kanji quiz	<ul style="list-style-type: none"> • Flipgrid
Week 6 (10/7-10/10)	Lesson 12: Dialogue II	L12GR5 concept check quiz L12-2 Kanji	
Week 7 (10/14-10/17)	Review/ Lesson 13: Talking about my ability	Lesson 11 & 12 Test Oral Test 1: L13GR1&2 concept check quiz	<ul style="list-style-type: none"> • Interview project 2
Week 8 (10/21-10/24)	Lesson 13: Dialogue II	L13GR3&4 concept check quiz L13-1 vocabulary quiz L13-1 Kanji quiz	<ul style="list-style-type: none"> • Flipgrid
Week 9 (10/28-10/31)	Lesson 13	L12GR5&6 concept check quiz L13-2 vocabulary quiz L13-2 Kanji quiz	<ul style="list-style-type: none"> • Interview project 3
Week 10 (11/4-11/7)	Lesson 14: Dialogue I	L14GR1&2 concept check quiz L14-1 vocabulary quiz	<ul style="list-style-type: none"> • Flipgrid
Week 11 (11/11-11/14)	Lesson 14: Dialogue II	L14GR3&4 concept check quiz L14-1 Kanji quiz L14-2 vocabulary	<ul style="list-style-type: none"> • Interview project 4
Week 12 (11/18-11/21)	Lesson 14: Dialogue III	L14GR5 concept check quiz L14-2 Kanji quiz	<ul style="list-style-type: none"> • Flipgrid
Week 13/ Thanksgiving (11/25-11/26)	Review/ Lesson 15: Winter break plan	Lesson 13 & 14 Test L15GR1&2 concept check quiz L15-1 vocabulary quiz	
Week 14 (12/2-12/5)	Lesson 15: Planning a trip	L15GR3&4 concept check quiz L15-2 vocabulary quiz L15-1 Kanji quiz	<ul style="list-style-type: none"> • Interview project 5
Week 15 (12/9-12/12)	Lesson 15 / Review	L15-2 Kanji quiz Oral Test 2	<ul style="list-style-type: none"> • Flipgrid: Reflection & New year resolution